

### Seventh IPU Global Conference of Young Parliamentarians Post-COVID-19 recovery: A youth-responsive approach

28 and 29 April 2021 (virtual)

### **Guidance note for participants**

### **Participation information**

### Registration

As indicated in your personalized invitation, you have been invited to participate in the event as an active speaker.

Please register for the virtual meeting at <a href="https://zoom.us/meeting/register/tJ0rf-6grzloHNKeBWGl8bQjQCkFH9M8tvqv">https://zoom.us/meeting/register/tJ0rf-6grzloHNKeBWGl8bQjQCkFH9M8tvqv</a>. The connection link will be sent to you automatically via email after your registration.

#### Contribution to the sessions of the Conference

The Conference will consist of four sessions in total, please refer to the attached agenda for further details.

We encourage all participants to engage actively in the event's intergenerational panel discussions and conversations, which will be facilitated by a moderator.

To capture the richness of experiences and good practices shared during the event, we encourage all participants to prepare their interventions in advance and contribute them live as well as using the chat box.

### **Guiding questions for participants**

### Session 1 – Youth participation: A sine qua non for youth-responsive recovery from the COVID-19 pandemic

How do we avoid the health crisis, in addition to having become an economic crisis, transforming into an even greater representation crisis when it comes to youth?

How can we strongly and efficiently increase youth participation in parliament?

What is needed to create and sustain strong intergenerational partnerships in parliament?

How are parliamentary youth mechanisms such as youth committees and caucuses faring and how can they be supported to ensure their success in promoting youth empowerment?

## Session 2 – Supporting higher and university education: A priority of the recovery agenda

What are the lessons learned from the pandemic and how can we adapt education – particularly secondary, tertiary and university – to be resilient and leave no student behind?

How can we mitigate the risks of virtual learning and take advantage of its potential after the pandemic?

How can we ensure that education is prioritized in the recovery phase?

What can parliamentarians do in terms of legislation, policy making and resource allocation to protect education and adapt it as best as possible in the coming years?

### Session 3 – Healthy youth beyond the pandemic

What have we learned about the impact of COVID-19 on youth health?

How can we ensure that COVID-19 response plans are sensitive and responsive to youth-specific healthcare needs, including sexual and reproductive health, mental health, and psychosocial support?

What can parliamentarians do to protect and enhance youth healthcare during and after the pandemic?

# Session 4 – Economic empowerment: Transforming the challenge into an opportunity

What policies will promote youth employment in the economies of today and tomorrow?

What can parliaments and their members do to support and enhance a youth-responsive job market recovery?

How can budgets be used to invest in economic activities and sectors fertile for the hiring of young people?

What good practices exist to protect youth from precarity?

What can parliaments and their members do to ensure that young people get access to social security, credit, loans and insurance?

### **Speaking rights**

Members of parliament can request the floor to deliver their contribution to the panel discussions. The list of speakers will not be announced in advance: speakers will be invited to take the floor by the moderator during the online meetings if time allows.

In order to facilitate lively and interactive debates, there will be <u>no possibility to contribute</u> pre-recorded video statements.

Each live intervention from the floor **should not exceed two minutes (maximum)** in any of the sessions of the moderated discussions listed above.

Members of national parliaments of countries that are recognized by the United Nations and/or are Members of the IPU are entitled to take the floor during the online meetings.

Members of regional and international parliamentary assemblies that are Associate Members of the IPU can also take the floor during the online meetings.

Other participants, including IPU permanent observers, may take the floor if time allows.

### Language and interpretation

Interpretation will be available in Arabic, English, French and Spanish in the plenary session.

### **Technical guidance**

- Before the meeting, test your internet connection by connecting to https://zoom.us/test.
- Do not share the meeting link or make private meetings public.
- Please join early 15 to 20 minutes before the scheduled meeting time.
- If possible, raise the camera so it is in line with your eyes and position yourself as centrally and well-lit as possible.
- Turn off video if you are experiencing connectivity issues.
- Mute your microphone when not speaking.
- Use a cabled network (Ethernet) connection, not Wi-Fi or a mobile connection, if possible.
- If using Wi-Fi, ensure good connectivity by setting up your device close to the router or internet connectively point.
- Use a laptop or computer to connect, and not devices such as smartphones or tablets.

- If more than one person is connected to the internet at your location, make sure that devices/services that consume large amounts of data, such as Netflix, YouTube, Facebook, etc., are turned off.
- Turn off all sound notifications from emails, WhatsApp, etc., to avoid distracting pop ups.
- Do not participate outdoors or in a noisy environment.
- Personal headsets can be used but, to avoid noise disturbances, they should be high quality and echo cancelling.
- If your session disconnects, click on the invitation link again to reconnect.