



Inter-Parliamentary Union
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Briefing on *Artificial Intelligence as a tool to guarantee children's right to inclusive and quality education: opportunities and risks*

CONCEPT NOTE

Monday, 21 September 2026 – 13:00–15:00 CEST (Geneva time)

Please register [here](#)

Education is a fundamental right enshrined by the United Nations in the Convention on the Rights of the Child (Articles 28 and 29) and in Sustainable Development Goal 4 (SDG 4), which aims to ensure inclusive, equitable and high-quality education for all.

Despite the progress made over recent decades, millions of children remain deprived of effective access to quality education. Children living in rural areas, those with disabilities, refugee or displaced children, and children from other marginalized communities continue to face significant barriers relating to access to education, quality teaching and appropriate educational resources.

Numerous solutions based on artificial intelligence (AI) address these challenges and offer opportunities to enhance inclusion and improve educational outcomes. These solutions include, in particular: personalized learning, improved accessibility to education to children with disabilities, content tailored to different academic levels, support to teachers in monitoring pupils' progress, expanded access to education in rural or conflict-affected areas, as well as machine translation when needed.

However, AI education opportunities present significant challenges in and of themselves. These challenges include the digital divide, the protection of children's personal data, exposure to inappropriate content, disinformation, the lack of transparency in AI systems, the governance of educational technologies, and the need for capacity-building for teachers. All these challenges require a strong policy response.

Parliamentarians are at the heart of this ongoing, AI-induced transformation. They have the necessary tools to develop legal frameworks that promote responsible innovation, ensure the ethical governance of AI, guarantee investment in inclusive digital infrastructure, and to ensure that technologies continue to serve the best interests of the child.

With this in mind, and as part of the regular briefings on parliamentary actions to better promote and protect children's rights, the Inter-Parliamentary Union (IPU), in collaboration with the United Nations Committee on the Rights of the Child (CRC), is organizing this online meeting with the aim to:

- examine the opportunities offered by AI to improve access to inclusive, high-quality education;
- share parliamentary experiences regarding legislation and the oversight of AI policies;
- analyse the risks that AI may pose to children's rights in educational settings;
- identify the public investment required to bridge the digital divide;
- promote international cooperation in support of responsible governance of AI in education.

The meeting will be addressed by CRC experts and parliamentarians who will focus on the following questions:

- How can AI improve learning outcomes whilst reducing educational inequalities?
- What legal safeguards are needed to protect children's personal data and privacy?
- How can parliaments ensure democratic, transparent and accountable governance of AI?
- What partnerships should be encouraged between different stakeholders including governments, technology companies, educational institutions, international organizations and civil society?

PROGRAMME

Monday, 21 September 2026

13:00

Welcome remarks

- **Ms. Anda Filip**, Secretary General of the Inter-Parliamentary Union (IPU)
- **Ms. Sophie Kiladze**, Chair of the UN Committee on the Rights of the Child (CRC)

13:10–13:40

Session I: AI for inclusive and quality education: opportunities, merging trends and potential risks

AI is rapidly transforming education by enabling personalized learning, improving accessibility for children in remote, rural and crisis affected settings. At the same time, the use of AI applications including generative AI, may expose children to inaccurate, misleading, harmful or age-inappropriate content, namely misinformation, stereotypes or violent material.

This session will provide an overview of current developments in AI for education, highlighting both its potential to improve learning outcomes and the conditions necessary for its responsible and equitable deployment with a view to mitigating their impact on quality education.

Moderator: Ms. Aissatou Sidikou, Member of the CRC

Presenters:

- **Ms. Rolla Mounné Beulque**, Programme lead, Right to Education Programme, Education Policy Section, UNESCO
- **Ms. Juliana Scerri Ferrante**, Member of the CRC

13:40–14:10

Session II: Parliamentary action for responsible AI governance in education

Parliaments play, and should continue to do so, a central role in ensuring that AI serves the best interests of the child. Through legislation, budgetary oversight and accountability mechanisms, parliamentarians can provide innovation while safeguarding children's rights, privacy and equal access to quality education.

This session will examine how parliaments can articulate their contribution through effective legal and policy frameworks, invest in inclusive digital infrastructure, and strengthen oversight of AI-enabled education technologies.

Moderator: Mr. Anthony Sumah, Member of Parliament (Ghana), Deputy Ranking, Human Rights Committee

Presenters:

- **Ms. Thuwyaba Al Barwani**, Vice-Chair of the CRC
- **Mr. Ernest Yaw Anim**, Member of Parliament, Chair of the Committee on Human Rights, Ghana

14:10–14:30

Session III: Mobilizing global investments to bridge the digital divide and advance responsible AI for inclusive and quality education

Closing the digital divide requires sustained investment, coordinated international action and innovative financing mechanisms that prioritize the needs of the most vulnerable children and communities. Unequal access to digital technologies risks widening existing educational inequalities.

Governments cannot meet these challenges alone. International organizations, development banks, the private sector, civil society and other partners all have a critical role to play in supporting an equitable digital transformation.

This session will examine successful financing models, international cooperation initiatives and multi-stakeholder partnerships that can help scale up investment in digital infrastructure, teachers' capacity-building and trustworthy AI solutions, with a view to ensuring that every child can benefit from quality education in the digital age.

Moderator: Ms. Suzanne Aho, Member of the CRC

Presenters:

- **Mr. Alexander Kriebitz**, Consultant on AI Policy, Inter-Parliamentary Union (IPU)
- **Ms. Fanny-Carlotta Rotino**, Programme Officer, Child Online Protection, International Telecommunication Union (ITU)

14:30–14:55

Session IV: Exchanges of parliamentary good practices and interactive discussion

Parliamentarians will exchange good practices on legislative initiatives, oversight mechanisms and public investments aiming at promoting the responsible use of AI in education while protecting children's rights.

Moderator: Mr. Anthony Sumah, Member of Parliament (Ghana), Deputy Ranking, Human Rights Committee

14:55–15:00

End of briefing
